# Marama Training Curriculum Project

**January 2009**

<table>
<thead>
<tr>
<th>Section (Committee/Contacts Expected to Review)</th>
<th>Completed Actions</th>
<th>Next Steps</th>
</tr>
</thead>
</table>
| **1.** Agency Orientation & Program Introduction (Training Committee) | - Identified courses that are needed for any new employee at the agency | - Draft an introduction to the plan  
- Draft a purpose/audience for this sub-section. The purpose/audience identifies what type of tasks are done by people who follow this section – not job title.  
- Follow up on unknown courses  
- Update as needed  
- Final review by committee |
| **2.** Engineering & Permitting (Training Committee) | - Identified courses | - Draft a purpose/audience for this sub-section.  
- Follow up on unknown courses  
- Update as needed  
- Final review by committee |
| **3.** Permitting – Construction (Training Committee) | - Identified courses | - Draft a purpose/audience for this sub-section.  
- Follow up on unknown courses  
- Update as needed  
- Final review by committee |
| **4.** Permitting – Operating (Training Committee) | - Identified courses | - Draft a purpose/audience for this sub-section.  
- Follow up on unknown courses  
- Update as needed  
- Final review by committee |
| **5.** General Field Enforcement/Inspection and Compliance Evaluation (Training Committee) | - Identified the purpose/audience of the section.  
- Renamed section to better reflect description – Enforcement and Compliance Evaluation  
- Identified courses needed | - Follow up on unknown courses  
- Update as needed  
- Final review by committee |
<table>
<thead>
<tr>
<th>Section (Committee/Contacts Expected to Review)</th>
<th>Completed Actions</th>
<th>Next Steps</th>
</tr>
</thead>
</table>
| 6. Field Enforcement/Inspection (Training Committee) | • Identified the purpose/audience of the section.  
• Renamed section to better reflect description – Compliance/Inspection  
• Identified courses needed | • Follow up on unknown courses  
• Update as needed  
• Final review by committee |
| 7. Compliance (Training Committee) | • Identified the purpose/audience of the section.  
• Renamed section to better reflect description – Program Support  
• Identified courses needed for this section | • Follow up on unknown courses  
• Update as needed  
• Final review by committee |
| 8. Data Collection (Air Toxics, Emissions Inventory, Monitoring) (Monitoring, Emissions Inventory, Air Toxics) | • Identified potential courses needed by ambient monitoring data collectors. | • Include some of the courses identified in the ambient monitoring section.  
• Work with appropriate groups to identify courses |
| 9. Air Toxics (HAPS) | • Identified potential courses needed by air toxics ambient monitoring data collectors. | • Include some of the courses identified in the ambient monitoring section.  
• Work with appropriate groups to identify courses |
| 10. Emissions Inventories (Emissions Inventory) | | • Work with appropriate groups to identify courses |
| 11. Ambient Monitoring (Monitoring) | • Add a sub-sections for Air Toxics Monitoring, lab services, QA/QC, forecasting, and general ambient monitoring  
• Draft and circulate a survey with potential courses and breakdowns to the monitoring committee | • Work with appropriate groups to identify courses |
<p>| 12. Emissions Monitoring (Planning, Emissions Inventory) | • Identified potential courses needed by ambient monitoring data collectors (same as data collection). | • Work with appropriate groups to identify courses |
| 13. Data Analysis (Modeling) | | |</p>
<table>
<thead>
<tr>
<th>Section (Committee/Contacts Expected to Review)</th>
<th>Completed Actions</th>
<th>Next Steps</th>
</tr>
</thead>
<tbody>
<tr>
<td>14. Data Presentation</td>
<td>• Identified potential courses needed by ambient monitoring data collectors (same as data collection).</td>
<td>• Work with appropriate groups to identify courses</td>
</tr>
<tr>
<td>15. Geographic Information Systems (GIS)</td>
<td>• Work with appropriate groups to identify courses</td>
<td>• Work with appropriate groups to identify courses</td>
</tr>
<tr>
<td>16. Air Quality Modeling (Modeling)</td>
<td>• Work with appropriate groups to identify courses</td>
<td>• Work with appropriate groups to identify courses</td>
</tr>
<tr>
<td>17. Regulation Development (Planning)</td>
<td>• Work with appropriate groups to identify courses</td>
<td>• Work with appropriate groups to identify courses</td>
</tr>
<tr>
<td>18. SIP Development (Planning)</td>
<td>• Work with appropriate groups to identify courses</td>
<td>• Work with appropriate groups to identify courses</td>
</tr>
<tr>
<td>19. NEW: Mobile Sources (Mobile Sources)</td>
<td>• Work with appropriate groups to identify courses</td>
<td>• Work with appropriate groups to identify courses</td>
</tr>
<tr>
<td>29. Additional Training Needs</td>
<td>• Work with appropriate groups to identify courses</td>
<td>• Work with appropriate groups to identify courses</td>
</tr>
</tbody>
</table>